

Final Assessment Report

Submitted by SUPR-G to SCAPA (Nov 30, 2011)

Program:	EDUCATION	
Degrees Offered:	MEd Counselling Psychology MEd Educational Studies PhD Educational Studies	
Approved Fields:	<i>Masters (Counselling Psychology)</i> No fields <i>Masters (Educational Studies):</i> Curriculum Studies Education Policy Studies Educational Psychology/Special Education	<i>Doctoral:</i> Curriculum Studies Educational Policy Studies Educational Psychology / Special Education Equity and Social Justice
Date of Site Visit:	May 3 and 4, 2011	
Evaluation:	<i>Conditional, with report in 1 year</i>	

Summary:

The MEd in Counselling and the MEd and PhD in Education Studies were found currently to be of high quality. However the review was timely as the Faculty is facing significant challenges, both economic and academic, and must address several key issues. The Faculty has experienced some instability due to changes in leadership, having had 3 different Deans over the past 5 years and a new Dean beginning July 2011. The graduate programs have good quality resources in terms of space, library and IT resources, student funding levels are competitive, graduate student publication records are good, the career paths of the graduates have demonstrated success, and students' perspectives of the programs are overall positive. However, serious concerns have been raised about the level of supervisory support available for students, given the breadth of subject matter in the current programs, the number of faculty members who are actively involved in research, and pending retirements.

Recommendation:	Responsibility
Create staffing plan to address faculty renewal in a way that supports areas of excellence/potential excellence	Dean
Examine faculty supervision loads in order to more equitably distribute supervision	Dean, Associate Dean for Graduate Programs
Using state of the art information technology, expand professional graduate offerings	Associate Dean for Graduate Programs
Re-align the research and professional programs to achieve clarity in differentiation	Dean, Associate Dean for Graduate Programs
Examine opportunities to introduce new professional programs	Dean, Associate Dean for Graduate Programs
Examine opportunities to expand the psychology area	Dean, Associate Dean for Graduate Programs
Examine the sustainability of the fields in light of the faculty demographics and workloads, and future faculty complement	Associate Dean for Graduate Programs
Develop an enrolment management plan to ensure that students admitted to the research program are assured of appropriate supervision	Associate Dean for Graduate Programs